



Springwood School Medium Term Planning

Topic: Stone Age to Iron Age

Term: Autumn A 2016

	Sensory Level P1-P3	Access Level P4-P8	National Curriculum Level 1-2
Non-negotiable Learning			
	Suggested Activities	Suggested Activities	Suggested Activities
1 Houses/ Dwellings	<p><i>Explore how stone age, bronze age and iron age people lived.</i></p> <p>Sensory exploration of a range of materials used to make dwellings, rock (cave), stone (bronze age), grass, wood etc. Use to make own shelters.</p> <p>Have a den built in the outdoor area – explore what it is like to be in dark space.</p> <p>Make a cave in the class area to use for exploration and role play.</p> <p>Make own ‘cave’ out of clay, playdough</p> <p>Cave painting – see Artwork</p>	<p><i>Explore how stone age, bronze age and iron age people lived, compare with own homes.</i></p> <p>Explore materials that buildings were made out of eg use air drying clay to make a cave.</p> <p>Explore the properties of the materials used – eg which materials are waterproof, which materials make the best structure.</p> <p>Build a fort day.</p> <p>Create and build stone age, bronze age and iron age dwellings/dens in the outdoors. Use for role play. Build a ‘fire’</p> <p>Explore cave writing/painting. Create own versions using mark making activities on different material.</p> <p>Explore what the inside of the dwellings would have been like – looking at the different features inside, eg what they used for lighting. Make own features, eg fire torch.</p> <p>Design own dwelling, looking at size, shape, materials needed. Build own dwelling.</p>	<p><i>Investigate how stone age, bronze age and iron age people lived, compare with own homes.</i></p> <p>Investigate and explore the materials used during these periods. Link to science work on rocks and soils.</p> <p>Make own house structures and evaluate the designs. – link to DT shell structures work.</p> <p>Compare houses from now to those build and lived in during the stone age, bronze age and iron age. What is the same/different? Label different parts/materials of the houses.</p> <p>Design, build and evaluate stone age, bronze age and iron age dwellings/dens in the outdoors. Use for role play activities.</p> <p>Mapping settlements - Explore different settlements and what they were made up of. (Which buildings, functions, use) Compare to modern settlements.</p> <p>Create a stone age village map for Beebot, program it to move around to different</p>

		Compare and contrast houses built during these periods with those pupils live in now. Look on Google earth to compare different homes.	features.
2 Food	<p><i>Explore what bronze age, stone age and iron age ate, beginning to show preferences.</i></p> <p>Sensory exploration of foods that would have been available during the period. Showing anticipation and choices. Exploration should include tasting, smelling, feeling and seeing as appropriate.</p> <p>Explore the different textures and consistencies of food. Eg squish berries with hands and feet, compare with foodstuffs that were harder.</p> <p>Make own version of Iron age bread.</p> <p>Exploration of how foods were cooked (on open fire) – Create fire pictures.</p>	<p><i>Explore what bronze age, stone age and iron age ate, showing own preferences for the foods. Compare with food eaten now.</i></p> <p>Explore and identify a range of foodstuffs that would have been available during the period – compare with those available now.</p> <p>Use foodstuffs from the periods in a range of ways including:</p> <ul style="list-style-type: none"> • Make fruit cocktails • Make egg based recipes. • Make recipes that include bread • Make recipes that include fish <p>Explore where certain foods come from that were available during the time. For example:</p> <ul style="list-style-type: none"> • Grow our own veg • Fruit picking • Visit an allotment. • Visit some chickens <p>Explore how food was hunted – practise throwing and aiming skills (PE link)</p> <p>Design own recipe based on stone age, bronze age, iron age diet.</p> <p>Make edible representations of items from the period, eg edible fire (biscuits, matchmakers etc)</p>	<p><i>Investigate what bronze age, stone age and iron age ate, discussing own opinions about the foods. Compare with food eaten now, showing understanding of the similarities and differences.</i></p> <p>Investigate the types of foodstuffs that were available during the stone age, bronze age, iron age. Why did they eat these specific foods? Compare with foods that we eat now, why were they not available?</p> <p>Use foods from the period in a range of cookery sessions. Design own recipe based on the foods that were available. Share and evaluate each other's.</p> <p>Investigate where the foods came from that were available at that time and how they were grown/harvested/foraged.</p> <p>Forage for own food- how does this compare with going to the supermarket? What were the dangers of foraging?</p> <p>Investigate farming and the animals/foods that were farmed. Try to grow own foods.</p> <p>Compare fishing techniques to then and now, which was more efficient?</p>
3 Utensils	<i>Exploration of equipment and utensils that were created and used during the stone age,</i>	<i>Exploration and recognition of equipment and utensils that were created and used during the</i>	<i>Investigate the equipment and utensils that were made and used during the stone age,</i>

	<p><i>iron age and bronze age.</i></p> <p>Sensory exploration of different materials that would have been used during this period, eg metal, wood. Compare to what we have now, eg including plastic items.</p> <p>Use utensils and relate to everyday life during role play activities.</p> <p>Use outside company such as ‘History Alive’ to have a stone age/iron age visitor into school to see and explore the equipment used.</p> <p>Visit to Manchester Museum for archaeological dig.</p>	<p><i>stone age, iron age and bronze age. Compare with utensils that are used for the same jobs now.</i></p> <p>Explore the materials that would have been available at the time and how they were used for different functions. Compare and contrast with now focusing on things that are old/new.</p> <p>Try to design and create own tools like they would have had and use them for their functions, eg digging, eating, mark making.</p> <p>Use different tools from now for functions, eg modelling tools with different modelling materials (use to make own cave paintings)</p> <p>Junk modelling work – eg create own weapon</p> <p>Explore the functions of specific tools that they had, eg javelins (spears) for hunting – PE link.</p>	<p><i>iron age and bronze age times. How effective were they, how do they differ from what we use now? How has technology evolved?</i></p> <p>Investigate which materials were used for different functions and why?</p> <p>Investigate and discuss the functions of different objects eg</p> <ul style="list-style-type: none"> • items used in early farming • flints • cooking utensils – eg pestle and mortar, cooking pots, how was fire made? <p>Investigate how people of these periods made music and the materials they used. Make own versions – how do they sound? How do they compare to modern instruments?</p> <p>Design and make own pottery items.</p> <p>Investigate how supplies and items were moved during the time. How were heavy items moved around?</p>
<p>4 Clothes</p>	<p><i>Explore the materials and clothing that was worn by stone age, bronze age and iron age people. Communicating preferences.</i></p> <p>Sensory exploration of the materials used to make clothes of the period, eg animal furs, sheepskin, leather. Compare and feel the different effects, eg fur keep us warm, leather is waterproof.</p>	<p><i>Explore and compare the materials and clothes worn by stone age, bronze age and iron age people. Compare with clothing that we wear now.</i></p> <p>Explore the materials that were used to make clothes during these periods and the styles of clothes. Compare with clothes that we wear now.</p> <p>Make own clothes – print patterns onto fabrics,</p>	<p><i>Investigate and compare the materials and clothes worn by stone age, bronze age and iron age people. Compare with clothing that we wear now, investigating changes in materials, how we manufacture clothes, changes in fashion.</i></p> <p>Design and make own versions of clothes and accessories worn in these periods. Link to DT work – designing/sewing/making clothes. For example, practise weaving.</p>

	<p>Role play activities – dressing up and role playing each of the different eras.</p> <p>Explore animal patterns – use clothes as stimulus for various types of art work, eg rollers to create stripes, sponges to create spots.</p> <p>Explore different types of jewellery that would have been worn at these times. Make own versions out of playdough/clay, pasta, beads etc.</p>	<p>make felt etc. Use animal patterns as a stimulus.</p> <p>Explore different types of jewellery worn then and now, focusing on materials, colours, styles etc. Make own jewellery using different materials and techniques including threading, modelling etc. Use papier mache, shells etc.</p> <p>Explore different footwear from then and now, design and make own simple version. DT link (Joining materials)</p> <p>Explore the functions of clothes, eg to keep us warm when it is cold, waterproof etc. Explore a range of different materials and find which would be best for different clothing.</p>	<p>Investigate and discuss different types of jewellery that was worn and what it was made out of. How does that compare to the jewellery that we wear now? Design, make and evaluate own jewellery.</p> <p>Link to DT work looking at textiles 2D to 3D.</p>
<p>5 Artworks</p>	<p><i>Explore the kinds of art work created and left behind from those who lived in the stone age, bronze age and iron age. Create own representations.</i></p> <p>Explore different cave paintings – use fingers to mark make on different materials such as clay and slate.</p> <p>Use stencils with stone age, bronze age and iron age depictions on (stencils made by adult using wool/string to create the shape)</p> <p>Create patterns and designs from the period using different coloured washes over white crayoned patterns.</p> <p>Explore the patterns that they would draw on their bodies. Mark make own designs on cut</p>	<p><i>Explore the kinds of art work created and left behind from those who lived in the stone age, bronze age and iron age. Create own representations.</i></p> <p>Explore different cave paintings and use as a stimulus for art work - pupils to create own types of cave paintings using different materials, eg mark making on slate, chalks on the playground etc.</p> <p>Explore the patterns that they would draw on their bodies. Use face paints to decorate own faces/hands. Use cut out body shapes to make own designs using a range of media.</p> <p>What did they use to make the paints? Explore mixing different materials together to make 'paint'.</p>	<p><i>Investigate the kinds of art work created and left behind from those who lived in the stone age, bronze age and iron age. Investigate what materials were available compared to now. What evidence do we have related to artworks? (Cave paintings, items found through archaeological digs) Make own representations.</i></p> <p>Investigate and explore different cave paintings and the purpose for them. Design own versions using a range of media.</p> <p>Explore the locations around the world where Cave paintings have been found – link to Geography work.</p> <p>Investigate how they made 'paint' to put on their bodies or use for the cave paintings. Try making own natural paints using a range of products eg blackberries, grass, mud etc.</p>

	<p>out body shapes, using and range of media.</p> <p>Create own jewellery out of different materials including shells.</p>	<p>Explore different bronze age and iron age shields – look at the patterns that were on them. Create own shield.</p>	<p>Painting with natural products eg leaf printing, twig printing, veg printing.</p> <p>Design and create own jewellery based on the styles and materials used during these periods.</p> <p>Link to the story ‘Cave Baby’ – make a natural mobile for the Cave baby.</p>
<p>6 Transport</p>	<p><i>Explore the ways in which stone age, bronze age and iron age people got about.</i></p> <p>Explore and role play the ways in which people transported themselves. Most of this would have been through walking so they wouldn’t have gone long distances. Go and visit/trade with another group of bronze age/iron age people as part of role play work.</p> <p>Explore things that have wheels. (Link to science). Look at push and pull toys. Explore rolling wheels down ramps to see how they helped make things move.</p> <p>In the later stages of the period, boats/canoes would be made out of logs. Make own representations of these from different materials. Explore things that float/sink.</p>	<p><i>Explore the ways in which stone age, bronze age and iron age people got about. Compare with different methods we use now.</i></p> <p>Explore the different methods used from transportation. Role play different methods, eg walking, in boats. Compare with now.</p> <p>Explore items that have wheels and things that are circular – explore the properties and function of circular objects.</p> <p>Explore which objects/shape makes the best ‘wheel’.</p> <p>Explore item that float and sink. Which materials available at the time would have made the best boat?</p> <p>Look at how they would have transported belongings. Examples of iron age bags have been found. Which materials would they have used? Try different materials to make a good bag.</p>	<p><i>Investigate the ways in which stone age, bronze age and iron age people got about. Compare with different methods we use now.</i></p> <p>Investigate how people in these periods transported themselves. Why were these the methods that were used? Compare to the types of transport that we have now, which is more effective?</p> <p>Investigate different objects that roll – link to 3D shape work.</p> <p>Explore and investigate how wheels were created and how the invention made things easier.</p> <p>Design and create own boat – investigate which materials is best, what materials would they have had available during these periods?</p> <p>Test own boats and evaluate.</p>
<p>7 Jobs/Lifestyle</p>	<p><i>Explore the jobs and lifestyle of people who lived in the stone age, bronze age and iron age.</i></p>	<p><i>Explore and compare the jobs and lifestyles of people who lived in the stone age, bronze age and iron age.</i></p>	<p><i>Investigate the jobs and lifestyles of people who lived in the stone age, bronze age and iron age. Compare with now and explore the similarities and differences.</i></p>

	<p>Hunting – explore the equipment needed to hunt. Role play hunting (simple chasing games)</p> <p>Fishing – explore the equipment that would be needed to fish. Play simple fishing games. Explore some real fish using all the senses.</p> <p>Farming – explore different animals that would have been farmed at this time. Visit a farm. Role play being on a farm, explore farmyard toys, animal sounds etc.</p> <p>Living – link to houses and utensils work.</p> <p>(BBC resource – a day in the life of a 10 year old in Ancient Britain.)</p>	<p>Explore how they hunted different animals for meat, clothing and bones. Role play hunting (simple chasing games)</p> <p>Explore how they caught fish for food. Look at the equipment they would have used. Make own fishing nets and practise ‘fishing’.</p> <p>Make and play simple fishing games. Turn taking games using magnetic fishing games.</p> <p>Explore what it would have been like to be a farmer in these times – what animals would have been on the farm, what tools and equipment they would have had. Compare to farming nowadays. Role play farm activities.</p> <p>Become a weaver and try to make own clothes.</p> <p>Become a potter and make own pot/bowl.</p> <p>Spend a ‘day in the life’ of a stone age/iron age person – follow their routine for the day.</p>	<p>Investigate and discuss why the people of this period had to hunt and catch their own foods. Compare this to how we get our foods now.</p> <p>Role play hunting, fishing and farming activities.</p> <p>Design, make and evaluate different items that would have made up the jobs at the time:</p> <ul style="list-style-type: none"> – Weave some cloth – Design and make own pot/plate/bowl. <p>Investigate the tools that were available at the time in comparison to those we have now. What difference does it make?</p> <p>Link to Cave baby book – design and made a bed for Cave baby (Link to shell structures work)</p> <p>Spend a ‘day in the life’ of a stone age/iron age person – follow their routine for a day. Discuss what it was like, how it compares to now.</p>
<p>8 Animals</p>	<p><i>Explore the kinds of animals that lived during the stone age, bronze age and iron age period.</i></p>	<p><i>Explore the kinds of animals that lived during the stone age, bronze age and iron age period.</i></p> <p>Possible books to study – ‘Brown Bear, Brown Bear’ and ‘We are going on a bear hunt’.</p>	<p><i>Investigate the kinds of animals that lived during the stone age, bronze age and iron age period. Compare with which animals we still have now, what are the animals used for then and now. Which animals no longer exist and why?</i></p>

	<p>Explore the different animals that lived during this period. Use different media including photos, small world animals, clips from video.</p> <p>Visit a farm (link to farming work)</p> <p>Explore different patterns and fabrics created from animals. – link to art work/pattern work.</p> <p>Explore different animal sounds and names.</p>	<p>Explore the animals that lived during the time, focusing on how they adapted to live in their habitats and where they live.</p> <p>‘Track’ an animal around school – following animal tracks matching different species.</p> <p>Explore the different animals that were domesticated at the time and what they were used for.</p> <p>Explore the features of the animals, eg colour, fur, teeth, bones, etc and look at how the different parts of certain animals were used to help the people live.</p>	<p>Investigate the animals that lived during the time, how did they live, what did they eat, what habitats did they live in, what were they used for.</p> <p>Design a habitat for a specific animal.</p> <p>Investigate which animals that lived during this time are now extinct, why?</p> <p>Investigate farming at this time and the types of animals that were farmed.</p>
<p>9 Climate</p>	<p><i>Explore what the climate was like during the stone age, bronze age and iron age. The ice age also occurred during this time.</i></p> <p>Explore the ice age – exploring snow, ice, items that are cold. Freeze small world toys in ice – find out different ways to help it melt. Compare how people kept warm in these periods and how we can keep warm now.</p> <p>Explore different types of weather and what we can do now to cope with the weather – look at things we have that they didn’t have in these periods, eg umbrella, waterproof clothes, etc.</p> <p>Explore a range of hot and cold sensory trays.</p> <p>Explore warm and cold colours and use these in different art works.</p>	<p><i>Explore what the climate was like during the stone age, bronze age and iron age. The ice age also occurred during this time. Compare to now.</i></p> <p>Explore different types of weather and how they make us feel. What types of clothes and accessories do we use now for different types of weather, what did they have during the stone age, bronze age and iron age.</p> <p>Explore the ice age – investigate snow, ice, how things melt and freeze (link to science)</p>	<p><i>Investigate what the climate was like during the stone age, bronze age and iron age, bearing in mind the ice age occurred during the stone age. Compare to now.</i></p> <p>Investigate how the climate changed during the stone age, bronze age and iron age (include the Ice age).</p> <p>Investigate how effective the clothing was during these times and how they compare to what we wear now.</p> <p>Design and create clothes that could be used for different climates/weather.</p> <p>Investigate the types of animals that lived through the ice age – how did they eat, keep warm, where did they shelter?</p>

<p>10</p> <p>Specific Locations</p>	<p><i>Explore items relating to different locations that still exist today.</i></p> <p>Be an archaeologist - explore and find items hidden under sand, paper, in sensory trays.</p> <p>Use soft play/large bricks to experience building and knocking down their own Stonehenge.</p>	<p><i>Explore specific locations that still exist today that date back to stone age, bronze age and iron age times.</i></p> <p>Iron Age promontory Fort in Salford</p> <p>Stonehenge – build in the Stone Age – make own models using bricks.</p> <p>Skara Brae – Thought to have been built just at the end of the stone age. Explore what life would have been like living at Skara Brae.</p> <p>Be an archaeologist – find out about the work of an archaeologist and how they help us to understand the past.</p>	<p><i>Investigate specific locations that still exist today that date back to stone age, bronze age and iron age times. Why are these sites important?</i></p> <p>Look at photos of the Iron Age Fort in Salford (Visit?). Make own models/representations of it.</p> <p>Investigate Stonehenge – what is it made of, investigate how the stones might have been moved. Make own representations of Stonehenge.</p> <p>Investigate Skara Brae in Orkney. What would it have been like to live there, how did they make the dwellings, what would the climate have been like. Find out about how Skara Brae was uncovered.</p> <p>Be an archaeologist – find out about the work of an archaeologist and how they help us to understand the past.</p>
<p>11</p> <p>Religion/ Worship</p>	<p><i>Explore items relating to religion and worship during the stone age, bronze age and iron age period.</i></p> <p>Explore different animals that are important to us, sensory toy animals, switch connected animals etc.</p> <p>Explore items related to Samhain day (Halloween). Look at how we celebrate it now through exploring different toys (light up toys, sound buttons, press switch Halloween toys)</p>	<p><i>Explore items relating to religion and worship during the stone age, bronze age and iron age period.</i></p> <p>Explore animal worship – during the early period they begun to worship animals. (Bear cult)</p> <p>During the stone age people began to bury their dead with different goods. Compare with modern day funerals (link to PSHE work and only if appropriate for group of children)</p> <p>Explore Stonehenge – thought to be a symbol of early religious worship. Make own representations of Stonehenge.</p>	<p><i>Investigate how people worshipped during the stone age, bronze age and iron age period.</i></p> <p>Investigate who and how people of this time worshipped and compare to how and where people worship now.</p> <p>Explore animal worship – during the early period they begun to worship animals. (Bear cult)</p> <p>During the stone age people began to bury their dead with different goods. Compare with modern day funerals (link to PSHE work</p>

		<p>Explore Samhain day (Halloween) which dates back to the Celts (Iron age time). Compare to how we celebrate now.</p>	<p>and only if appropriate for group of children)</p> <p>Explore Stonehenge – thought to be a symbol of early religious worship. Make own representations of Stonehenge.</p> <p>Explore Samhain day (Halloween) which dates back to the Celts (Iron age time). Compare to how we celebrate now.</p>
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There are a number of bronze age/iron age sites that still exist in the northwest.

Help Kidz Learn – Fossil Hunters game