



Springwood School Medium Term Planning

Topic: Poland and the UK – a comparative study

Term: Autumn

	Sensory Level P1-P3	Access Level P4-P8	National Curriculum Level 1-2
Non-negotiable Learning			
	Suggested Activities	Suggested Activities	Suggested Activities
1 Food	<p><i>Experience a range of foods from Poland and the UK. Record responses and likes/dislikes.</i></p> <p>Explore a range of foods from Poland and the UK with our senses – smell, touch and taste. Observe and record responses and likes/dislikes.</p> <p>Make a range of traditional Polish or UK foods that are sensory in nature– compare and contrast, eg breads.</p> <p>Link to traditional foods that are eaten during Christmas time in both countries – taste, touch, smell a range of these foods. Make own representations through cookery sessions or creative sessions.</p> <p>Educational visit to a local Polish food shop to experience the colours, sights and sounds. Buy some items to taste back in school.</p>	<p><i>Explore and recognise a range of foods from Poland and the UK.</i></p> <p>Taste a range of traditional Polish and UK dishes. Use a variety of ways to communicate to show likes/dislikes.</p> <p>Use traditional ingredients to make items from both countries that are similar, eg traditional soup – compare and contrast.</p> <p>Explore different foods that are traditionally eaten at Christmas in both countries. Use as a basis for writing and creative work.</p> <p>Set up a role play café area in class linked to both of the different countries.</p>	<p><i>Investigate different Traditional UK and Polish foods. Discuss and understand the similarities and differences.</i></p> <p>Use a range of traditional Polish and UK foods as a basis for different activities.</p> <p>Investigate which foods are traditional Polish and traditional UK, particularly linked to Christmas.</p> <p>Design a traditional UK or traditional Polish menu.</p> <p>Visit a local Polish food shop to investigate the type of foods that are traditionally eaten. Purchase some foods to use back in class (maths link).</p> <p>Invite some of our Polish families in to carry out activities such as cooking.</p> <p>Geography link – where does the food come from, how is it grown, how is it transported to here?</p> <p>History link – how have traditional foods</p>

			<p>changed over time in both countries?</p> <p>Computing – use internet to research food, find picture of food, access for research.</p> <p>FL – Find out the different names of food in Polish.</p>
<p>2</p> <p>Clothing</p>	<p><i>Experience different traditional clothing from countries (Poland and UK)</i></p> <p>Compare and contrast UK and Polish clothing through comparing images, feeling different materials, trying on different clothing.</p> <p>Take photos of pupils wearing different clothing to share with them. (Dress in Christmas jumpers and traditional Polish clothes)</p> <p>Use fabric printing materials to decorate own clothes for Christmas party.</p> <p>Experience felt making kits to make placemats, jumpers, Christmas hats etc.</p>	<p><i>Explore different traditional clothing from countries (Poland and UK)</i></p> <p>Explore a range of traditional Polish and UK clothing. Compare the clothes – what are the similarities and differences?</p> <p>Try on different traditional clothing from each country. Take photos of the pupils and use as a basis for other work.</p> <p>Look at the history of clothing in simple terms - from both countries – how have things changed?</p> <p>Explore different clothing from each country and link to weather – what types of clothes are used during different weathers in each country?</p> <p>Design and make some traditional clothing from each country.</p>	<p><i>Investigate and find out about different traditional clothing from countries (Poland and UK)</i></p> <p>Investigate a range of traditional Polish and UK clothing – what are the similarities and differences. – why are the clothes different?</p> <p>Use photos and images of traditional clothing as a basis for different creative or English work.</p> <p>Design and create own piece of clothing in the traditional style of Polish or UK clothing.</p> <p>Dress up in different clothing and hold a fashion show for a partner class or parents.</p> <p>Investigate the history of clothing on both of the countries – what has changed over time – why?</p>
<p>3</p> <p>Weather</p>	<p><i>Experience the weather found in both countries at Christmas time.</i></p> <p>Focus on traditional Christmas time weather – both countries tend to be cold, snowy and icy. Focus on snow and ice for a range of craft type activities – use foam, paper snowflakes, and giant ice cubes, make white collages.</p>	<p><i>Explore the weather found in both countries at different times of the year.</i></p> <p>Compare the weather between Poland and the UK at this time of year – what are the similarities and differences?</p> <p>Use winter weather as a basis for both literacy</p>	<p><i>Investigate the weather experienced in both countries throughout the year.</i></p> <p>Investigate different weather patterns in each of the countries. Link these to the seasons and seasonal changes. Use information as a basis for creative and literacy based activities.</p>

	<p>If possible take pupils out in the snow - if no snow, wrap up and go out to experience the cold. Explore clothing that would be worn in the cold – link to above topic on clothes.</p> <p>Dress up a doll or teddy in cold weather clothes.</p> <p>Sing ‘Put on your...Jacket’ song.</p> <p>Outdoor learning – go outside in different types of weather. Build with snow, experience ice, splash in puddles.</p>	<p>and creative activities.</p> <p>Explore what the weather is like in both countries throughout the year – link to the different seasons. Find out about traditional activities that happen at different times of the year in each country.</p>	<p>Maths link – record temperature changes that are evident in both countries - link to hot and cold activities.</p> <p>Use weather app or website to investigate the temperatures in each country on different days.</p>
<p>4 Music</p>	<p><i>Experience different traditional music and instruments from both the UK and Poland.</i></p> <p>Experience a range of traditional instruments from both the UK and Poland. Explore how to make sounds, track sounds, explore the vibrations of different instruments. – play traditional UK and Polish music in the background.</p> <p>Use Polish and UK music for dance activities – what are traditional dances in each country? Role play and practice different dances.</p> <p>Experience traditional Polish and UK nursery rhymes/counting songs - use as a basis for sensory work.</p> <p>Listen to some Polish and English Christmas Carols. Dress up as Carollers and make own contributions to the songs through different means.</p>	<p><i>Explore different traditional Music and instruments from both the UK and Poland.</i></p> <p>Explore a range of traditional musical instruments from each country. How do they make sounds? Use instruments to follow a simple musical score and to practice ‘conducting’ work.</p> <p>Use instruments to play along to some traditional music from each country – which do pupils like/dislike? Use consistent songs so that pupils can make a choice of which songs they want to hear.</p> <p>Watch some videos of traditional dances from both countries – try to learn a simple dance from each country.</p> <p>Make own music based on the types found in each country. Record and listen back to own compositions.</p>	<p><i>Investigate different Musical instruments and styles from each of the countries.</i></p> <p>Investigate some traditional musical instruments from each country – what are they called, what are they made from, how do we play them to make a sound? Work in small groups to compose a short piece of music using different instruments. Follow a musical score when using the instruments.</p> <p>Design and make an instrument to play along with some traditional Polish or UK music.</p> <p>Compare traditional dances from each country – eg maypole or morris dancing for the UK. Learn and demonstrate different types of dances from each country.</p>

	Use '2 simple music' as a resource.	Listen to and try to learn some simple Christmas carols from each country.	
5 Tradition/ Culture/ Festivals	<p><i>Experience different items related the traditions, cultures and festivals linked to both countries. Explore the sights, sounds, smells and tastes.</i></p> <p>Experience different Traditions from each country, specifically linked to Christmas (although other traditions can be celebrated) – eg sending Christmas cards, giving gifts, Advent (in both countries), Father Christmas and Mikolaj, Wigilia (Christmas Eve feast)</p> <p>Create own Christmas card, send to another class or another child in class.</p> <p>Explore the different flags for each country – looking at the different colours. Use the colours as a basis for different activities, including making own flags.</p> <p>Create own advent calendar with gifts representing both Poland and the UK.</p> <p>Give and receive presents – experience opening gifts. (Polish people open on Christmas eve, UK open on Christmas day)</p> <p>Use big mac switches for our polish families to record simple messages onto.</p>	<p><i>Explore different items related to the traditions, cultures and festivals linked to both countries.</i></p> <p>Explore some different traditions from each country, particularly linked to Christmas (see previous section for ideas)</p> <p>Compare and contrast the different traditions from each country linked to Christmas.</p> <p>Compare the different foods that are eaten in both countries at this time – try different foods – share likes and dislikes.</p> <p>Create own Christmas card from a range of materials – send to a friend or another class.</p> <p>Art – look at artists from each of the countries - recreate own versions of work</p> <p>Explore how New Year is celebrated in each of the countries – compare different traditions.</p>	<p><i>Investigate, compare and contrast the different traditions, cultures and festivals linked to both countries.</i></p> <p>Investigate different traditions that happen in each of the countries – some suggestions linked specifically to Christmas are outlined in previous section. – use these traditions as a basis for creative work, English work and role play.</p> <p>Investigate other traditions not related to Christmas – for example the Dragon of Krakow, Story of the Eagle.</p> <p>Find out about the Polish Robin Hood – how does he compare to the UK version?</p> <p>Find out about 'Name Day' in Poland and investigate how it compares to our Birthday celebrations.</p> <p>Investigate the Polish artist – Jacek Yerka – look at his different paintings which almost depict a story - create own versions.</p> <p>Design some traditional Polish costumes.</p>
6	<i>Experience a range of decorations that are traditional to both countries, particularly at</i>	<i>Explore a range of decorations that are traditional to both countries, particularly at Christmas.</i>	<i>Investigate different decorations that are used in each country at Christmas –</i>

<p>Decorations</p>	<p><i>Christmas.</i></p> <p>Have a sensory box of different decorations for pupils to explore. – Record responses to different shapes, textures, lights and sounds made by different decorations.</p> <p>Have some light decorations that link up to a switch for cause and effect work.</p> <p>Decorate the Christmas tree (real one and also creative art work.)</p> <p>Use an A frame to decorate with tinsel, hanging baubles, lights etc, for pupils to lie under and explore.</p> <p>Make own Christmas decorations from a range of sensory materials.</p> <p>Use the 2 simple paint programme to make wrapping paper with repeated art work.</p> <p>Print/mark make on paper to make own wrapping paper – use a range of art skills and tools.</p>	<p>Explore different decorations that are used in both Polish and UK homes – eg Christmas trees, baubles, tinsels, cards etc.</p> <p>Make own versions of decorations, eg Design a Christmas bauble</p> <p>Decorate a Christmas tree, both real and as a creative piece of work.</p> <p>Link to Christmas card work above.</p> <p>Explore photos of homes that are decorated – do both UK and Poland decorate inside and out?</p>	<p><i>investigate the reasons behind why we have decorations.</i></p> <p>Investigate different types of decoration used in each of the Countries at Christmas time. What is the purpose and meaning behind the decorations?</p> <p>Link to light/dark work - make own decorations – use bulbs and circuits to make them light up.</p> <p>Art - create own Eagle representations (Polish coat of arms)</p> <p>Legend of the Christmas Spider (Polish tradition at Christmas)</p> <p>Make Christmas chains.</p> <p>Plan and decorate different eggs (traditional European decoration)</p>
<p>7 Stories</p>	<p><i>Experience different traditional stories from each of the countries.</i></p> <p>RE Link – The Christmas story/Nativity. – share sensory story.</p> <p>Experience different traditional tales eg Three Little Pigs, The legend of Wawel Dragon – make own sensory versions of the stories. Role play own versions of the stories.</p>	<p><i>Explore different traditional stories from each of the countries.</i></p> <p>Explore the Christmas Story/Nativity. Are there any similarities or differences from the versions told in each country?</p> <p>Role play and act out the Christmas Story.</p> <p>Explore and share different traditional tales from both the UK and Poland (see previous section for ideas, there are others) – create own sensory</p>	<p><i>Investigate different traditional stories from each of the countries and find the meanings behind these.</i></p> <p>Investigate the Christmas Story/Nativity. What is the meaning behind the story? Why do we celebrate this story? Are the stories similar or different between the two countries?</p> <p>Design and make own props to use to tell the story – share role play/drama story telling</p>

		version of the story to go and share with another class.	with other classes or as part of an assembly. Link to work on: The dragon of Krakow Legend of the Polish Eagle Robin Hood (UK and Polish version)
8 Features/ Landmarks	<i>Experience different features and landmarks that are important in both countries.</i> Experience key buildings from each country eg Big Ben – Polish Cathedral. Make own sensory versions of these through different creative work, eg printing, tissue paper stained glass windows. Explore bells to represent Big Ben. Experience different geographical features that are common in both countries, eg Rivers, mountains – make sensory representations of these.	<i>Explore a range of different features and landmarks that are important in each country.</i> Use the internet to find out about different landmarks, eg Big Ben, Castles (in both countries), Wawel Cathedral, Salt mines. Create own models of different landmarks using a range of construction materials. Use the landmarks as a basis for art work – sketching and painting. Find out about the different Capital Cities (London, Edinburgh, Warsaw) – what are the important features in each? Use the internet to take an interactive tour of the Capital cities. Explore the Geography of Poland – how does it differ or compare to that of the UK? Create a sensory story – our journey to Poland. Explore different religious buildings in each Country – what are the similarities and differences?	<i>Investigate a range of different features and landmarks that are important to each country.</i> Investigate different landmarks in each country using the internet and Google earth. Use the information as a basis for different creative and written work, eg design a tourist information leaflet for each country. Use a range of construction materials to create own models of key landmarks. Use landmarks as a basis for art work – sketch and paint a chosen landmark. Investigate the similarities and differences between the landmarks found in each of the Capital Cities. Compare the geography of Poland and the UK – what is similar/different?